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Surname

Other names

**Pearson Edexcel  
International GCSE**

Centre Number

Candidate Number

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# Further Pure Mathematics

## Paper 1

Tuesday 13 June 2017 – Morning  
**Time: 2 hours**

Paper Reference  
**4PM0/01**

**Calculators may be used.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**Answer all TEN questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

- 1 Find the exact solution of the equation

$$\frac{16}{e^x} - e^x = 6$$

(5)



**Question 1 continued**

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(Total for Question 1 is 5 marks)



2 Sand is poured onto horizontal ground at a rate of  $50 \text{ cm}^3/\text{s}$ . The sand forms a right circular cone with its base on the ground. The volume of the cone increases in such a way that the radius of the base is always three times the height of the cone. Find the rate of change, in  $\text{cm}/\text{s}$  to 3 significant figures, of the radius of the cone when the radius is 10 cm.

(5)

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**Question 2 continued**

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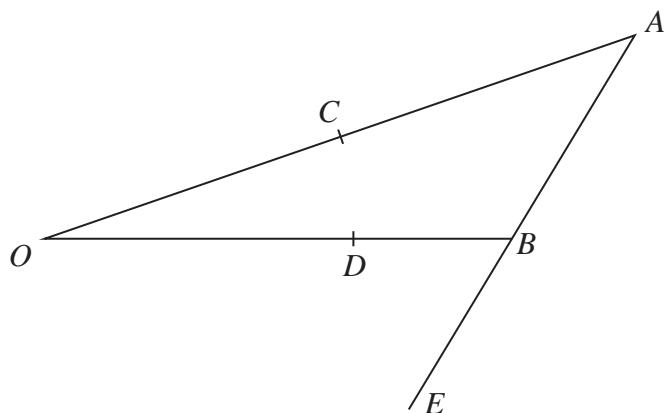
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(Total for Question 2 is 5 marks)



3

**Figure 1**

In Figure 1,  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OB} = \mathbf{b}$

The point  $C$  is the midpoint of  $OA$  and the point  $D$  divides  $OB$  in the ratio  $2:1$

(a) Find  $\overrightarrow{CD}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$

(2)

The point  $E$  lies on  $AB$  produced such that  $\overrightarrow{OE} = 2\mathbf{b} - \mathbf{a}$

(b) Find  $\overrightarrow{CE}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$

(2)

(c) Hence show that  $C$ ,  $D$  and  $E$  are collinear.

(2)



**Question 3 continued**

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(Total for Question 3 is 6 marks)



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4 Solve, for  $0 \leq \theta < \pi$ , to 4 significant figures,

(a)  $(\tan \theta - 3)(\tan \theta + 2) = 0$  (3)

(b)  $6\cos^2 \theta - \sin \theta = 5$  (4)

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**Question 4 continued**

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(Total for Question 4 is 7 marks)



5 In triangle  $ABC$ ,  $AB = 10\text{ cm}$ ,  $BC = 7\text{ cm}$  and angle  $BAC = 40^\circ$

(a) Find, in degrees to the nearest  $0.1^\circ$ , the two possible sizes of angle  $ACB$ .

(4)

(b) Find, in cm to 3 significant figures, the difference between the two possible lengths of  $AC$ .

(4)

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**Question 5 continued**

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(Total for Question 5 is 8 marks)



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- 6 The sum of the first term and the third term of a geometric series is 250

The sum of the second term and the third term of the series is 150

The common ratio of the series is  $r$ .

- (a) Find the two possible values of  $r$ .

(5)

The sum of the first  $n$  terms of the series is  $S_n$

Given that  $r > 0$  and that  $S_n > 399.99$

- (b) find the least value of  $n$ .

(6)

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**Question 6 continued**

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**Question 6 continued**

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**Question 6 continued**

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**(Total for Question 6 is 11 marks)**



7 (a) Solve  $\log_a 1024 = 5$

(1)

(b) Solve  $\log_3(6c + 9) = 4$

(2)

(c) Solve  $2(\log_b 25 + \log_b 125) = 5$

(4)

(d) Solve the equations, giving the values of  $x$  and  $y$  to 3 significant figures,

$$3\log_2 x + 4\log_3 y = 10$$

$$\log_2 x - 2\log_3 y = 1$$

(6)

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**Question 7 continued**

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**Question 7 continued**

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**Question 7 continued**

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**(Total for Question 7 is 13 marks)**



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8 The points  $A$  and  $B$  have coordinates  $(1, 7)$  and  $(13, 1)$  respectively.

(a) Find the exact length of  $AB$ .

(2)

The point  $C$  divides  $AB$  in the ratio  $1 : 2$

(b) Find the coordinates of  $C$ .

(2)

The line  $l$  passes through  $C$  and is perpendicular to  $AB$ .

(c) Find an equation of  $l$ , giving your answer in the form  $y = ax + b$   
where  $a$  and  $b$  are integers.

(4)

The point  $D$  with coordinates  $(9, d)$  lies on  $l$ .

(d) Find the value of  $d$ .

(1)

The point  $E$  is the midpoint of  $CD$ .

(e) Find the exact value of the area of the quadrilateral  $ADBE$ .

(5)



**Question 8 continued**

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## **Question 8 continued**

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**Question 8 continued**

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**(Total for Question 8 is 14 marks)**



9 Using

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

(a) show that  $\cos^2 \theta = \frac{1}{2}(\cos 2\theta + 1)$

(2)

$$f(\theta) = 8\cos^4 \theta + 4\cos^2 \theta - 5$$

(b) show that  $f(\theta) = \cos 4\theta + 6\cos 2\theta$

(4)

Hence

(c) solve, for  $0^\circ \leq x < 180^\circ$ , the equation

$$8\cos^4 x + 4\cos^2 x - 6\cos 2x = 4.5$$

(4)

(d) find

(i)  $\int f(\theta) d\theta$

(ii) the exact value of  $\int_0^{\frac{\pi}{3}} f(\theta) d\theta$

(5)



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**Question 9 continued**

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**Question 9 continued**

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**Question 9 continued**

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**(Total for Question 9 is 15 marks)**



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**10** A curve  $C$  has equation  $y = 8x + \frac{1}{2x-1}$   $x \neq \frac{1}{2}$

(a) Write down an equation of the asymptote to  $C$  which is parallel to the  $y$ -axis.

(1)

(b) Show that  $C$  has a minimum point at  $x = \frac{3}{4}$  and a maximum point at  $x = \frac{1}{4}$

(9)

(c) Find the  $y$  coordinate of

(i) the minimum point,

(ii) the maximum point,

(iii) the point where  $C$  crosses the  $y$ -axis.

(3)

(d) Sketch the curve  $C$ , showing clearly the asymptote found in part (a), the coordinates of the turning points and the coordinates of the point where  $C$  crosses the  $y$ -axis.

(3)



**Question 10 continued**

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**Question 10 continued**

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**Question 10 continued**

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**(Total for Question 10 is 16 marks)**

**TOTAL FOR PAPER IS 100 MARKS**

**END**

