

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

--	--	--	--	--

--	--	--	--

Pearson Edexcel International GCSE (9–1)

Time 1 hour 15 minutes

Paper
reference

4CH1/2C

Chemistry

UNIT: 4CH1

PAPER: 2C

You must have:

Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P71894A

©2023 Pearson Education Ltd.

J:1/1/1/




Pearson

The Periodic Table of the Elements

	1	2	3	4	5	6	7	0										
	7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 Mg magnesium 12	13 Al aluminium 13	14 N nitrogen 7	15 P phosphorus 15	16 O oxygen 8	17 F fluorine 9	18 Ne neon 10								
	19 K potassium 19	20 Ca calcium 20	23 Sc scandium 21	24 Ti titanium 22	25 V vanadium 23	26 Cr chromium 24	27 Mn manganese 25	28 Fe iron 26	29 Co cobalt 27	30 Ni nickel 28	31 Cu copper 29	32 Zn zinc 30	33 Ga gallium 31	34 Ge germanium 32	35 As arsenic 33	36 Se selenium 34	37 Br bromine 35	38 Kr krypton 36
	39 Rb rubidium 37	40 Sr strontium 38	45 Y yttrium 39	48 Zr zirconium 40	51 Nb niobium 41	52 Mo molybdenum 42	55 Tc technetium 43	56 Ru ruthenium 44	59 Rh rhodium 45	65 Pd palladium 46	63.5 Ag silver 47	70 Cd cadmium 48	73 In indium 49	75 Sb antimony 51	79 Te tellurium 52	80 I iodine 53	84 Xe xenon 54	86 Rn radon 86
	133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 Tl thallium 81	207 Pb lead 82	209 Bi bismuth 83	210 Po polonium 84	210 At astatine 85	222 Rn radon 86
	[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	Elements with atomic numbers 112–116 have been reported but not fully authenticated						

1	H	1
	hydrogen	

relative atomic mass
atomic symbol
name
atomic (proton) number

* The lanthanoids (atomic numbers 58–71) and the actinoids (atomic numbers 90–103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

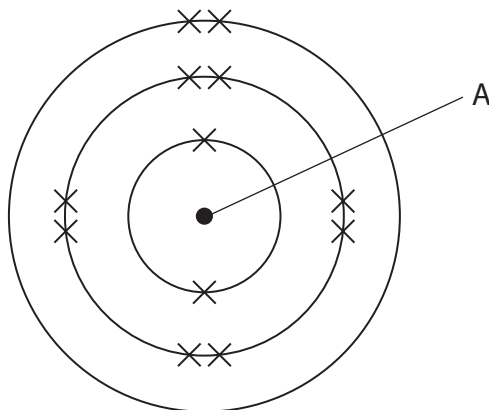
BLANK PAGE



Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 1 (a) The diagram shows the electronic configuration of an atom of an element.



Complete the table by giving the missing information.

(3)

Name of the part of this atom labelled A	
Number of the group that contains this element	
Number of the period that contains this element	

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) The table gives information about four different species, W, X, Y and Z.

Species	Number of protons	Number of neutrons	Number of electrons
W	2	2	2
X	13	14	10
Y	17	18	17
Z	17	20	17

(i) Give the mass number of W. (1)

(ii) Give a reason why X has a 3+ charge. (1)

(iii) Explain why Y and Z are isotopes of the same element. (2)

(Total for Question 1 = 7 marks)



2 The table shows properties of four substances, A, B, C and D.

Substance	Melting point in °C	Boiling point in °C	Conducts electricity when solid	Conducts electricity when molten
A	800	1465	no	yes
B	327	1749	yes	yes
C	232	573	no	no
D	3550	4830	no	no

(a) Use information from the table to identify these substances.

(i) Which substance could be a metal?

(1)

- A
- B
- C
- D

(ii) Which substance could be diamond?

(1)

- A
- B
- C
- D

(iii) Which substance is a gas at 600 °C?

(1)

- A
- B
- C
- D



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(b) One of the substances in the table is a compound with the formula $C_{10}H_{16}N_2O_3S$

(i) Give the number of different elements in $C_{10}H_{16}N_2O_3S$ (1)

(ii) Determine the number of atoms in a molecule of $C_{10}H_{16}N_2O_3S$ (1)

(Total for Question 2 = 5 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



3 This question is about soluble salts and insoluble salts.

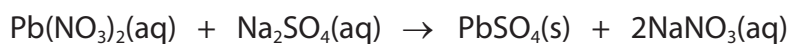
(a) Which pair of solutions produces an insoluble salt when mixed?

(1)

- A sodium sulfate and potassium nitrate
- B potassium carbonate and calcium nitrate
- C sodium chloride and ammonium nitrate
- D sodium hydroxide and potassium sulfate

(b) When solutions of lead nitrate and sodium sulfate are mixed, one product is solid lead sulfate.

This is the equation for the reaction.



Describe how a pure, dry sample of solid lead sulfate can be obtained from the mixture.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

.....

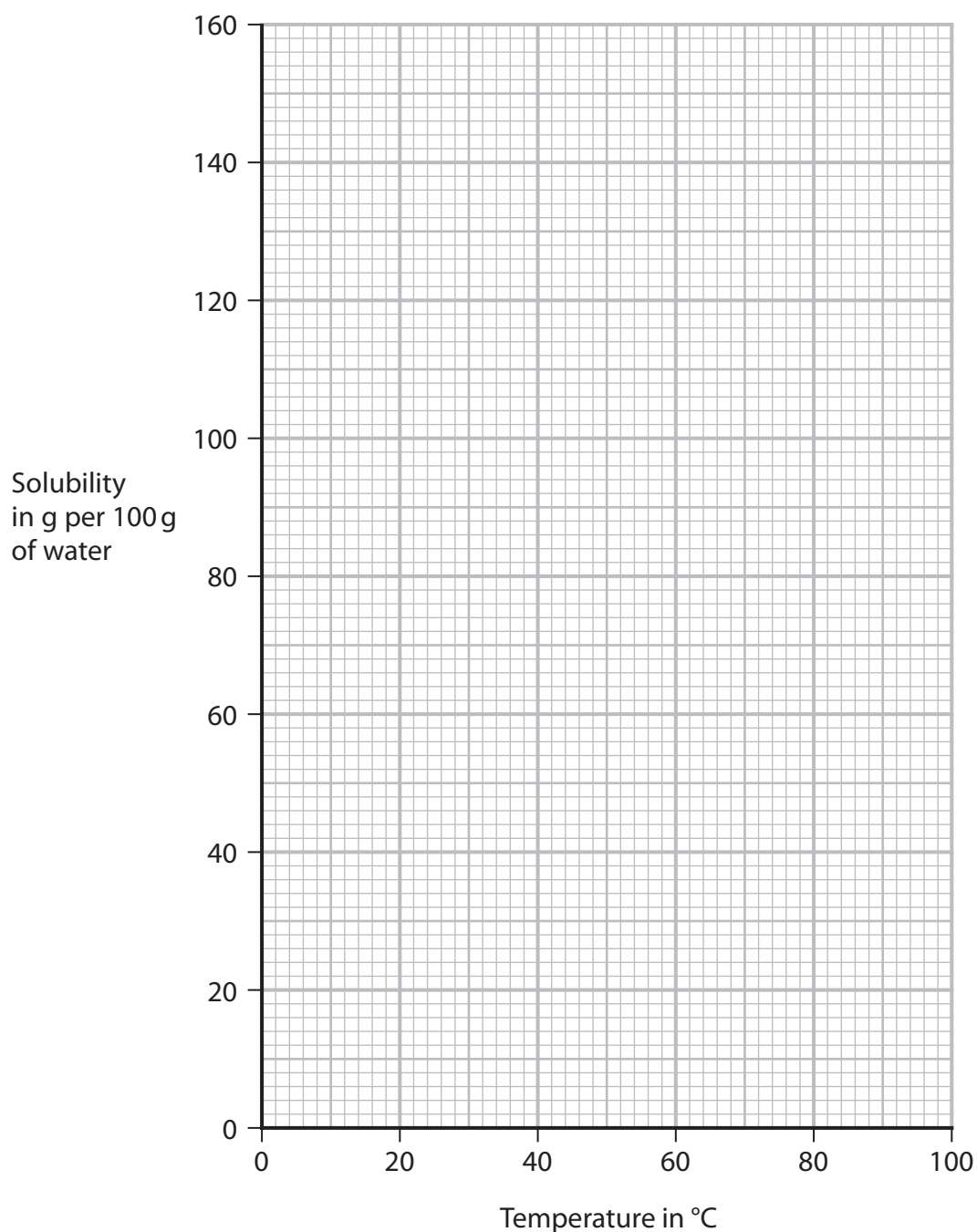
.....



(c) The table gives the solubility of a salt in water at six different temperatures.

Temperature in °C	0	20	40	60	80	100
Solubility in g per 100 g of water	18	34	54	77	104	142

- (i) Plot the points on the grid. (1)
- (ii) Draw a curve of best fit. (1)



(iii) A saturated solution of the salt in 100 g of water is cooled from 90 °C to 30 °C.

Use your graph to determine the mass of salt that will crystallise.

Show your working on the graph.

(2)

mass of salt = g

(Total for Question 3 = 8 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

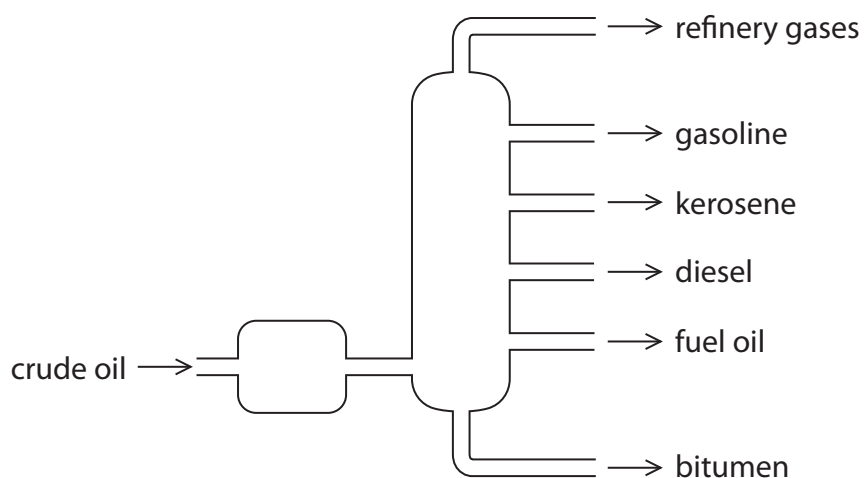
DO NOT WRITE IN THIS AREA



P 7 1 8 9 4 A 0 1 1 2 8

4 Fractional distillation is used to separate crude oil into fractions.

The diagram shows a fractionating column and the fractions obtained from crude oil.



(a) (i) Describe how crude oil is separated into fractions in the fractionating column.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(ii) Give a use for kerosene and a use for bitumen.

(2)

kerosene

bitumen

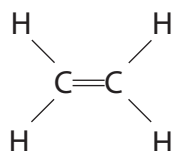
(b) Some fractions obtained from crude oil are cracked to form alkenes.

(i) Describe what is meant by cracking.

(2)

(ii) Ethene is obtained by cracking.

This is the displayed formula of ethene.



Explain why ethene is described as an unsaturated hydrocarbon.

(3)



(iii) Describe a test to show that ethene is unsaturated.

(2)

.....

.....

.....

.....

(Total for Question 4 = 13 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 7 1 8 9 4 A 0 1 5 2 8

5 This question is about metals.

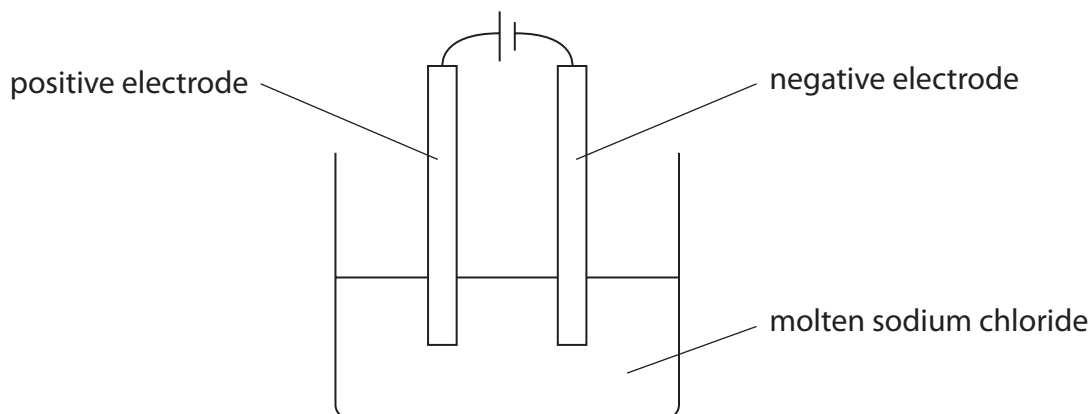
(a) Explain why metals are malleable.

(2)

(b) Sodium metal is extracted by the electrolysis of molten sodium chloride.

Sodium metal forms at the negative electrode and chlorine gas forms at the positive electrode.

The diagram represents this electrolysis.



(i) Explain why molten sodium chloride conducts electricity.

(2)

(ii) Explain how sodium metal forms at the negative electrode.

(2)



(iii) Write an ionic half-equation for the formation of chlorine gas at the positive electrode.

(1)

(iv) Give a reason why sodium metal does not form in the electrolysis of an aqueous solution of sodium chloride.

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

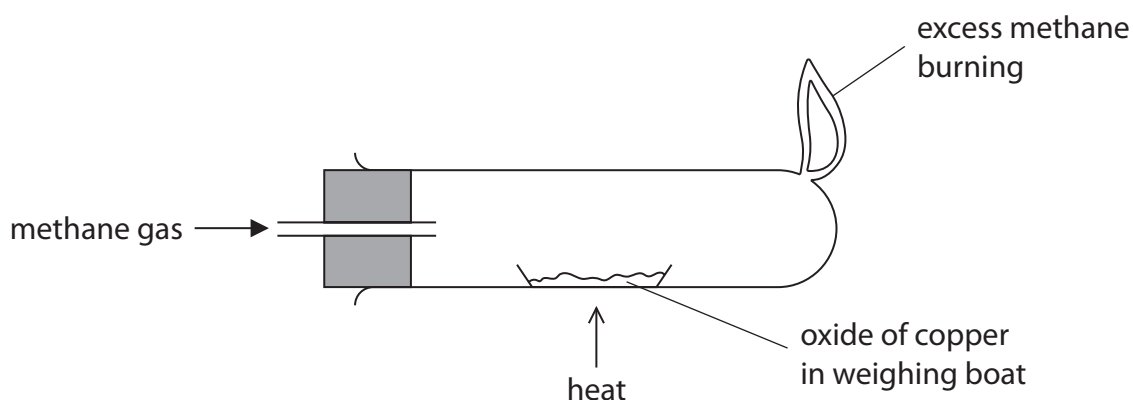
DO NOT WRITE IN THIS AREA



P 7 1 8 9 4 A 0 1 7 2 8

(c) Copper can be produced by reacting an oxide of copper with methane.

The diagram shows the apparatus used.



The oxide of copper is heated until the reaction is complete.

The table shows the results.

	Mass in g
empty weighing boat	17.25
weighing boat + oxide of copper	22.02
weighing boat + copper	21.06

Use the results to show that this oxide has the empirical formula CuO

[for Cu, $A_r = 63.5$ for O, $A_r = 16$]

(3)

(Total for Question 5 = 11 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

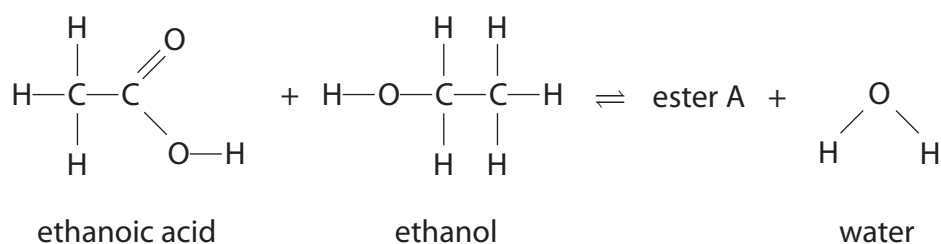
BLANK PAGE



P 7 1 8 9 4 A 0 1 9 2 8

- 6 When ethanoic acid reacts with ethanol in the presence of concentrated sulfuric acid, one of the products is ester A.

This is the equation for the reaction.



- (a) (i) Draw a circle around the functional group in ethanoic acid. (1)

- (ii) Give the displayed formula of ester A. (2)

- (iii) Name ester A. (1)

- (b) The reaction mixture is kept in a sealed container until dynamic equilibrium is reached.

State what is meant by the term **dynamic equilibrium**. (2)



(c) During the reaction, the number of moles of ethanoic acid in the reaction mixture decreases, but the number of moles of concentrated sulfuric acid does not change.

(i) Give a reason why the number of moles of concentrated sulfuric acid does not change.

(1)

(ii) A student does a titration to find the accurate volume of sodium hydroxide solution needed for complete neutralisation.

The student starts by using a pipette to transfer 25.0 cm^3 of the reaction mixture to a conical flask.

Describe how the student should complete the titration.

(6)

(Total for Question 6 = 13 marks)



P 7 1 8 9 4 A 0 2 1 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

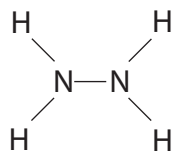
DO NOT WRITE IN THIS AREA

BLANK PAGE



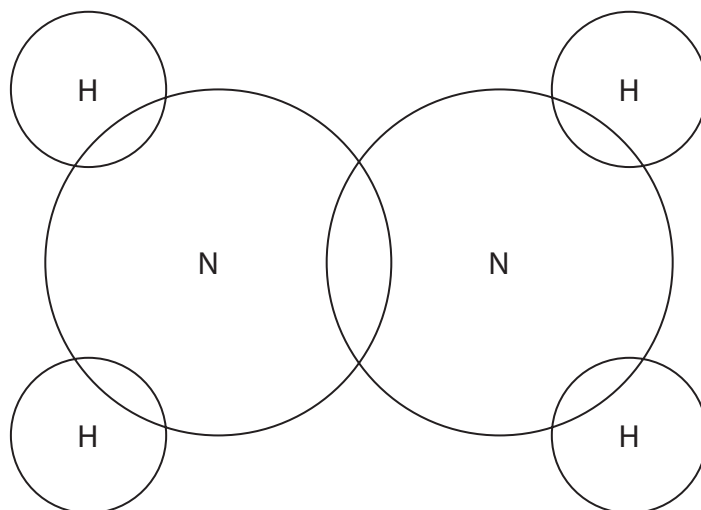
7 This question is about hydrazine, N_2H_4

(a) This is the displayed formula for a molecule of hydrazine.



Complete the dot-and-cross diagram for hydrazine.

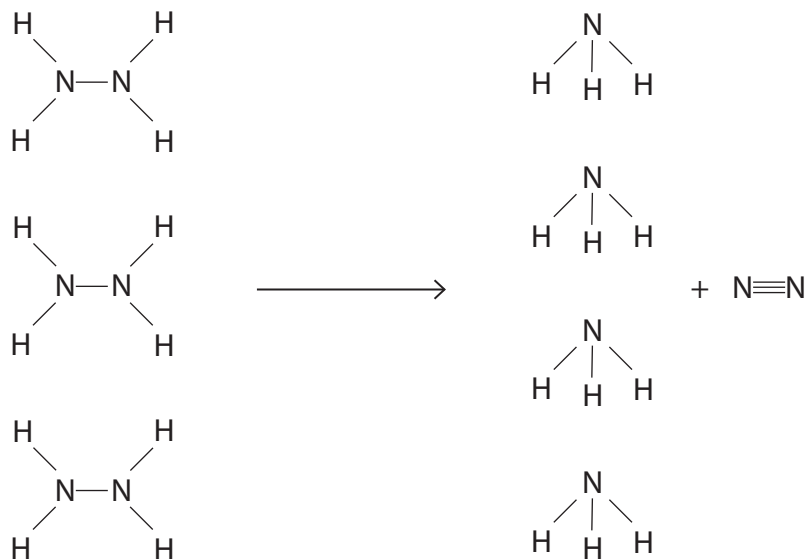
(2)



(b) This is the equation for the decomposition of hydrazine.



The equation can be shown using displayed formulae.



The table gives the relevant bond energies.

Bond	Bond energy in kJ/mol
N—N	158
N—H	391
N≡N	945

(i) Use the data in the table to calculate the total energy needed to break all the bonds in the reactants.

(2)

energy needed = kJ



(ii) Use the data in the table to calculate the total energy released when all the bonds in the products are made. (2)

energy released = kJ

(iii) Calculate the enthalpy change, ΔH , in kJ/mol, for the reaction. (1)

$\Delta H = \dots\dots\dots$ kJ/mol

(iv) Explain, in terms of bonds broken and bonds made, why this reaction is exothermic. (2)

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(c) A sample of hydrazine is completely decomposed.

This is the equation for the decomposition of hydrazine.



The products of the decomposition are bubbled through 1100 cm³ of water.

The ammonia completely dissolves in the water, but nitrogen is insoluble in water.

The nitrogen has a volume of 1570 cm³ at room temperature and pressure (rtp).

Calculate the concentration, in mol/dm³, of the ammonia solution.

Give your answer to 3 significant figures.

[for a gas at rtp, molar volume = 24 000 cm³]

(4)

concentration = mol/dm³

(Total for Question 7 = 13 marks)

TOTAL FOR PAPER = 70 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 7 1 8 9 4 A 0 2 7 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

